

Clinical Rounds in Child Psychiatry

Subsection Editor: Dr. Abel Ickowicz, MD

The ReView welcomes submissions to this new section.

These papers present a case-based discussion of a clinically relevant topic to child psychiatrists, psychologists and allied mental health professionals. They are to be, to a great extent, a faithful reproduction of the actual Grand Rounds/Clinical Case presentations that occur in clinical settings and may be based on one that was recently presented.

Clinical Rounds papers will begin with a case presentation. Following the case summary, the topic is presented in the same way as it is done at the actual rounds presentations, addressing the available best clinical evidence. The case is used to illustrate and discuss a more narrowly defined clinical question, or aspect of a disorder/condition, and, made explicit through one or two learning objective(s).

The clinical questions can include, but are not restricted, to the following: clinical manifestations of a disorder/condition, differential diagnosis, investigation of etiological factors, contribution of laboratory or diagnostic imaging findings, epidemiology, prognosis, therapy and prevention. The clinical question may also emphasize appreciation for how patients understand and find meaning to the experience of being affected by a mental health problem.

A self assessment section drafted by the manuscript's author(s) will reflect the learning objectives and assist readers in achieving continuing education credits.

The section editor will identify an independent discussant to provide expert commentary. The author(s) will have full access to the discussant's commentary and may choose to add a brief response.

Maximum length:

Case description: 1200 words, with no more than 10 references and no more than one table or figure.

Discussant's Commentary: 200 words

Response to comments: 100 words

For further information regarding submissions for Clinical Case Rounds,
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